

## Summer Two – Feeling hot, hot, hot!

### Exciting Events:

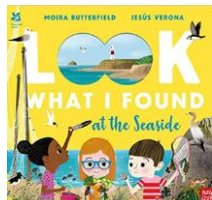
Trip to the beach  
Seaside day /Sports Day  
Family appreciation day  
French Day  
Meeting our Year 1 teachers.



## English

We will be focusing on writing sentences with a capital letter at the start and a full stop at the end working with increasing independence. We will re-tell the story 'The Storm Whale'

### Our key texts



We will recap all of our everyday words learning how to read and spell them.

## Mathematics

(Click [here](#) for more info)

We will use repeated addition to find even numbers.  
We will use repeated addition to find doubles.  
We will distribute objects by sharing them into equal groups.  
We will talk about how 3D shapes are the same or different.  
We will explore objects using the language of longer than and shorter than, lighter than, heavier than, full, empty.

## Reception Summer Term One Overview

We are entering our final term of the year with a brand new theme – A race around the world. This term much of our learning will be geography. Our children will be learning about different parts of the world, carrying out fieldwork and learning important geographical skills e.g. mapwork . Learning from across the whole curriculum will link to our main theme.

## Personal, Social and Emotional Development

We will identify how we can care for our home, school and special people.

## Physical Development

### P.E

We will learning athletic skills such as running and jumping. We will be learning how to walk with an object with increasing balance.

### Handwriting

We will continue to work on forming capital letters –

Straight lines – L T I F E H

Staigh line and slant – V W X Y A N M K Z

Straight and Curly – D P B R J G Q U

Curly Line – COS

(Click [here](#) for more info)

## Communication and Language

We will listen to nursery rhymes from around the world e.g. 'Frere Jacques', La Cucaracha and will join in with story recounts.

We will learn how to ask questions to find out more and show understanding about what has been said.

# Understanding the World

## We will learn about 'Hot and Cold areas of the World'

We will talk about what the weather is like where we live.



We will talk about some of the things we might find in a hot place.



We will talk about some of things we might find in a cold place.



## Expressive Arts and Design

### Art

We will be looking at how we can improve our clay fish



### Music



We will be singing about 'under the sea' in a group or on our own, increasingly matching the pitch and following the melody. Playing instruments in time to the music  
(Click [here](#) for more info):

## New Phonics Sounds

igh o / oa oo

## Religious Education

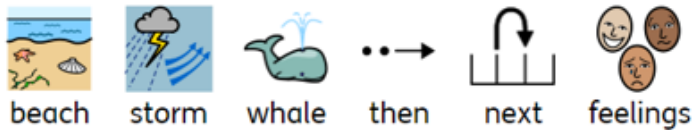
We will ask; What times/stories are special and why??

## KEY VOCABULARY – RECEPTON Summer 2

Here are some examples of the new vocabulary that will use this term...

### English

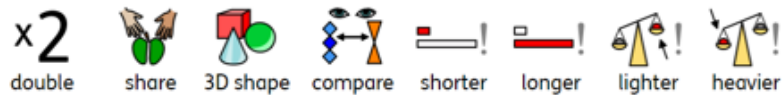
We will be learning language to help us write a story



We will reading the following books...Please ask your teacher for a copy if you speak a different language at home.



### Mathematics

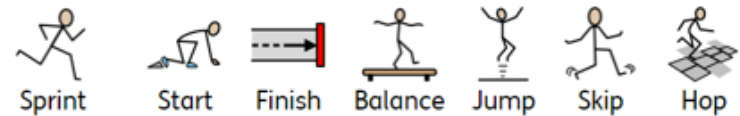


Counting to 30

## Personal, Social and Emotional Development



## Physical Development



## Communication and Language



## Understanding the World



## Expressive Arts and Design

